

Lanesend Primary School – Music Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YR	Expressive Arts and Design: Being Imaginative and Expressive					
	Self-Regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
Y1	Pulse and rhythm (Theme: All about me)	Vocal and body sounds (Theme: By the sea)	Musical vocabulary (Under the sea)	Classical music, dynamics and tempo (Theme: Animals)	Pitch and tempo (Theme: Superheroes)	Timbre and rhythmic patterns (Theme: Fairytales)
Y2	Musical me	West African call and response song (Theme: Animals)	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and legends	Orchestral instruments (Theme: Traditional Western stories)	On this island: British songs and sounds
Y3	Creating compositions in response to an animation (Theme: Mountains)	Traditional instruments and improvisation (Theme: India)	Pentatonic melodies and composition (Theme: Chinese New Year)	Jazz	Developing singing technique (Theme: the Vikings)	Ballads
Y4	Body and tuned percussion (Theme: Rainforests)	Adapting and transposing motifs (Theme: Romans)	Rock and Roll	Changes in pitch, tempo and dynamics (Theme: Rivers)	Haiku, music and performance (Theme: Hanami festival)	Samba and carnival sounds and instruments (Theme: South America)
Y5	Composition notation (Theme: Ancient Egypt)	Musical theatre	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Blues
Y6	Theme and variations (Theme: Pop Art)	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Songs of World War 2	Baroque	Film music	Composing and Performing a Leavers' Song

